

### **EA 3.2 Observation of Evaluation Conference**

Using the DVDs of conference segments that your trainer has available, select two segments that were not used as part of your training and practice in module 3. View each of the conferences.

#### **Part I**

Please address the viewing guide items below for each conference you observe.

1. Please record the questions the evaluator asked the teacher and identify what kind of question they were (ORID).
2. What data points and teaching standards and criteria were specifically included in this conference?
3. Which question(s) appeared to have a major impact on the teacher's thinking? Which one(s) appeared to prompt the teacher to seriously reflect on what they did while teaching?
4. What interpretation or conclusion did the teacher form in the conversation based upon what was talked about?
5. Based upon the comments made by the teacher, what is your judgment about the most likely "next steps" that the teacher will take as a result of this conference?

#### **Part II**

On a separate page describe similarities and difference between the two conferences. Please forward the completed viewing guides and your summary to your evaluator approval trainer.

#### **Part III**

Complete a blank QIC-D protocol for each of the conferences viewed using the information that you obtained from the conversation the evaluator had with the teacher.

Blank protocol for use during the site-based conference. Refer to the DDL Orange Protocol in your appendix for definitions of terms.

Question: <b>What question are you answering? Use the descriptors to guide conversations about the criteria and standards.</b>
<b>Area:</b>  <b>Whom to involve:</b>  <b>Expectations:</b>  <b>Question to answer:</b>  <b>Standards and Criteria addressed:</b>
Information: <b>What are the consequences of the decision? What information is needed to answer the question? How much? What quality of information?</b>
<b>Consequences:</b>  <b>Amount/type of data needed:</b>  <b>Collect:</b>

Collect and Summarize: **Plan, collect, summarize, organize, and analyze the information.**

**Plan yes/no why:**

**Organize:**

**Summarize:**

**Display:**

**Decide:** Explain the results. Describe the decision. Justify using data.

**Interpret:**

**Decision statement:**

**Communication:**

**Next steps:**